

**Chinese YMCA Secondary School**  
**2021-2022**  
**Career Development and Life Planning Committee**  
**Annual Report**

**A. School's Major Concerns**

- 1) Promoting self-directed learning to enhance academic performances
- 2) Consolidating empowerment learning to cater for individual needs
- 3) Optimizing the curricula to strengthen the abilities of logical, critical and independent thinking

**B. Committee's Major Concerns**

- 4) Offering guidance on self-understanding, career planning and management skills
- 5) Providing up-to-date information to support students to make well-formed choices for further studies
- 6) Exploring continuous opportunities for students to be exposed to the authentic workplaces of various industries

**C. Evaluation**

Major Concern(s)	Strategies	Achievements and Reflection
1, 3	1a) Application and career guidance for further studies - JUPAS - E-APP - Overseas studies  1b) Enrollment in public and external examinations - IGCSE (Chinese, English and Mathematics) - External mock examinations  1c) Writing recommendation letters - Principal's nomination schemes - Self-recommendation	<ul style="list-style-type: none"> <li>➤ To offer career guidance to S6 students, throughout the year a series of career guidance videos were made by members of the team.</li> <li>➤ With the collaboration with S6 class teachers, all S6 students (except 9) created their JUPAS account and applied for UGC-funded university programmes via the platform.</li> <li>➤ About 55% of S6 students created an account on E-APP before the release of DSE results, and some were given conditional offers in advance.</li> <li>➤ 9 students applied for Mainland further studies via the Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions, 8 were nominated under the Principal's Nomination Scheme.</li> <li>➤ As usual NCS students were enrolled in GCE/GCSE exams under Chinese teachers' guidance. Overall, 38 students had enrolled in Chinese, 25 students in English and 21 students in Mathematics.</li> </ul> <p>Recommendation letters were written by class teachers and/or career team members throughout the year to assist students in achieving their personal study plans such as studying overseas and joining scholarship schemes, etc.</p>

Major Concern(s)	Strategies	Achievements and Reflection
2, 4	<p>2a) SLP (Student Learning Portfolio)</p> <ul style="list-style-type: none"> <li>- Establishment of SLP e-platform</li> <li>- Personal statement writing</li> </ul> <p>2b) Internal/External seminars and workshops</p> <ul style="list-style-type: none"> <li>- Morning assemblies</li> <li>- ASM periods</li> <li>- School holidays</li> </ul>	<ul style="list-style-type: none"> <li>➤ All S6 students were guided by their Chinese and English teachers before their S5 summer holidays to produce their Chinese and English SLP pieces respectively, for use on the JUPAS and E-APP platforms and for attending interviews.</li> <li>➤ Two ICT teachers, YKK and LYT were invited to offer technical support to our team last year especially for the establishment of the SLP 'system'. A standard record form (Google template) was created as a trial way of data input. Some students used it for the JUPAS and E-APP platforms, yet quite a lot failed to complete the record at the end, or data entry was found not accurate or valid.</li> <li>➤ By collaborating with the Chinese YMCA of Hong Kong, in total 6 face-to-face career workshops were held during the ASM periods throughout the year, for S1, S2, S3, S5 and S6. Upon receipt of feedback from class teachers and career team members, all were run smoothly and students were engaged in the activities in general.</li> <li>➤ 8 S4 and S5 students participated in EDB 'Work Experience Programme' in summer. Positive feedback was collected from the students who participated.</li> <li>➤ 15 S5 NCS students joined the Caritas Youth and Community Service and Life Planning Service (NCS) scheme. A total of 4 training sessions, visits to Ma Hang Prison and job shadowing session was organized. The feedback from students and teachers was positive. Application for further partnership in the coming academic year was not successful, yet workshops organized by Caritas will still be opened to our students' application.</li> <li>➤ 58 S3 to S5 students participated in the summer career exploration courses. The participation rate was rather satisfactory compared with previous years with the encouragement of class teachers.</li> </ul>

Major Concern(s)	Strategies	Achievements and Reflection
2, 5	5a) Internal/External activities <ul style="list-style-type: none"> <li>- Admission seminars</li> <li>- S6 Parents' Day</li> <li>- S3 Parents' Night</li> <li>- S3 TASTE Program</li> <li>- Trial Release of DSE Results</li> </ul> 5b) Resources/Information management <ul style="list-style-type: none"> <li>- Resources corner at library</li> <li>- G21 committee site updates</li> </ul>	<ul style="list-style-type: none"> <li>➤ In total, 5 admission seminars offered by different tertiary institutes covering the 2 major pathways of further studies (EDUHK, CITYU, HKUST, HKUSPACE and HKCC) were held. Online seminar organized by VTC was released to students. Students could not choose to attend the institute of their own interest, the seminar may not gain students' full attention.</li> <li>➤ S6 Parents' Day was held on 9 October 2021. Post-parents' day reflection forms were collected to enable students to reflect upon their programme choices and set targets for their further studies.</li> <li>➤ S3 Parents' Night was successfully held on 21 Jan 2022 with the adoption of online mode. Guidance on selecting elective subjects for S4 and the TASTE Program, was introduced.</li> <li>➤ S3 TASTE Program was held between Feb and May 2022. The Career Guidance Week was smoothly operated overall, yet attendance rate was unsatisfactory. The logistics of the whole program was simplified this year. Yet the online assessment could only be served as a reference for students' subject choice. The objective of the assessment should be further discussed next year.</li> <li>➤ G21 committee site was updated on a regular basis - parents and students could access the relevant information at ease with the login of their Google account. Other life planning tools, can be considered to be included in the site as well.</li> </ul>
6	Internal/External activities <ul style="list-style-type: none"> <li>- 漫談點滴情</li> <li>- Outings - workplace visits</li> <li>- Internship programmes</li> <li>- Career Exploration</li> </ul>	<ul style="list-style-type: none"> <li>➤ Workplace visits were canceled due to the sustained pandemic situation. It is suggested that all be resumed next year if the pandemic situation permits, for students have had missed a lot of opportunities being exposed to the 'outside world', or apply for virtual internship opportunities.</li> <li>➤ 7 students attended an outing to Hong Kong Polytechnic University to understand fashion and textile</li> </ul>

#### D. Summary of Activities Held in 2021/22

日期	級別	活動	負責單位
8月(上學年)至9月	中六	撰寫「個人自述」	中/英文科老師
9月中至1月底	中六	升學資訊影片	生涯規劃組
9月中至1月底	中五/中六	升學講座	各大專院校
05/10, 11/11	中六	JUPAS 工作坊	生涯規劃組
19/10, 22/02, 10/05, 28/06	中五(NCS)	Life Planning Training Session	明愛白英奇專業學校
05/10	中一	自我探索工作坊 - 性格與價值觀篇	香港中華基督教青年會
26/10	中六	到訪嶺南大學及體驗課程	生涯規劃組 嶺南大學
09/11	中二	自我探索工作坊 - 興趣與能力篇	香港中華基督教青年會
30/11	中六	面試技巧工作坊	
07/12	中三	時間管理桌上遊戲工作坊	
21/12	中五	歷奇日營	香港中華基督教青年會
21/12	中五(NCS)	到訪馬坑懲教署	明愛白英奇專業學校
2月至5月	中三	TASTE Program (中四課程試讀計劃)	生涯規劃組 各選修科老師
4月至8月	中四/中五	Life Buddies 「友·導向」師友計劃	生涯規劃組 建築署
07/05	中四/中五 (EC, ICT)	Technology Entrepreneurship & Design Thinking Workshop	嶺南大學
23/06	中五 (NCS)	工作影子計劃	明愛白英奇專業學校
02/07	中六	模擬放榜活動	生涯規劃組
20/07	中六	HKDSE 放榜日	
27/07	中五 (7名同學)	理工大學「生涯規劃」參觀	CLAP@JCHK
30/07	中五(NCS)	CAREER EXPO	明愛白英奇專業學校
8月	中四/中五	職場體驗實習計劃	香港教育局
04/08	中二	模擬人生體驗日	香港中華基督教青年會