

Chinese Y.M.C.A. Secondary School
Career Development and Life Planning Committee
2023-2024 Annual Report

A. School's Major Concerns

- 1) Promoting self-directed learning to enhance academic performances
- 2) Consolidating empowerment learning to cater for individual needs
- 3) Optimizing the curricula to strengthen the abilities of logical, critical and independent thinking

B. Committee's Major Concerns

1. Offering guidance on self-understanding as well as career planning and management skills for students (in response to School's Major Concern 2)
2. Exploring continuous opportunities for students to be exposed to the authentic workplaces of various industries that fit their interests and needs (in response to School's Major Concern 1 & 2)
3. Providing career teachers with assistance and professional growth (in response to School's Major Concern 3)

C. Evaluation

Major Concerns 4: Offering guidance on self-understanding as well as career planning and management skills for students (in response to School's Major Concern 2)

Strategy	To urge students to fill the google form before creating a JUPAS account and the S6 Parents Day	Degree of Success
Achievements		Achieved
<ul style="list-style-type: none"> • S6 students finished the Further Studies Intention Questionnaire by September 29, 2023 (Friday). The CLP team consolidated the data to S6 class teachers for a clearer picture and to guide students through this process to pursue their further studies. 		
Reflection		
<ul style="list-style-type: none"> • It is necessary to guide students to fill the form in early September. 		
Feedback and Follow up		
<ul style="list-style-type: none"> • S5 Career Checklist was distributed on the Parents Day of the second term. It reminds students to understand multiple pathways, check admission requirements, search programmes offered by JUPAS, compare admission scores of institutions and subject weighting of programmes. After such pre-task, students would understand the meaning behind the questionnaire in the coming S6. 		

Strategy	To urge students to apply programmes via E-APP	Degree of Success
Achievements		Partially achieved
<ul style="list-style-type: none"> • 72% of the students (91 students) applied for programmes via E-APP this year. 66% of students (84 students) applied for the programmes before the deadline of the E-APP Main Round Application. 		
Reflection		
<ul style="list-style-type: none"> • All students opened the account but some of them did not apply for the 		

programmes via E-APP. As lots of institutions offered the application fee waiver, students would apply for the programmes through the institutions directly.	
Feedback and Follow up	
<ul style="list-style-type: none"> Opening an account or launching an application in the E-APP is only a reference for teachers to overview students' preparation on multiple pathways. Promotion of the ideas of 'multiple pathways' may drive more students to apply for the non-JUPAS degree or sub-degree programmes. 	

Strategy	S6 Class Teachers should provide individual counseling.	Degree of Success
Achievements		Achieved
<ul style="list-style-type: none"> S6 class teachers provided individual counseling on the S6 Parents Day by using the materials provided by the CLP team. They mainly discussed students' preferences of JUPAS (A1-A3) with the students and their parents. 		
Reflection		
<ul style="list-style-type: none"> Most of the parents did not know much about the JUPAS and admission requirements. Parent Education is as important as Student Education because parents play a vital role in the decision making and programme choices. 		
Feedback and Follow up		
<ul style="list-style-type: none"> The CLP team would make use of the S5 Parents Day for providing the updated career information. It helps parents have a better understanding towards the JUPAS and admission requirements. Parent Education is also highlighted in the Curriculum Framework on Parent Education (Secondary School) of the EDB. A page about the Parent Education is added in the G21 school website for introducing the concept of Career and Life Planning to the parents. 		

Strategy	The CLP team provides up-to-date information to S6 students.	Degree of Success
Achievements		Achieved
<ul style="list-style-type: none"> The CLP arranged a series of S6 Career Guidance Talk with S6 students in the morning and afternoon assemblies in order to provide up-to-date information to S6 students. The admission talks were held in late September and early October. The CLP team invited the Chinese University of Hong Kong, the University of Hong Kong, the Education University of Hong Kong, Tung Wah College, City University of Hong Kong, the Hong Kong Polytechnic University, Hong Kong Community College (HKCC) and HKU School of Professional and Continuing Education ("HKU SPACE") - Community College. The CLP team prepared materials for S6 Parents Day and invited different institutes to hold the information booths on that day. The institutes included Hong Kong Metropolitan University, Hang Seng University of Hong Kong, Hong Kong Shue Yan University, HKU SPACE Po Leung Kuk Stanley Ho Community College, School of Continuing Education, HK Baptist University, Caritas Institute of Higher Education, Lingnan Institute of Further Education, and British Council. The CLP team always updates the G21 webpage according to the latest news from the institutions or organizations such as Hok Yau Club. 		
Reflection		
<ul style="list-style-type: none"> The above achievements show that the CLP team can provide latest information in different ways. 		

Feedback and Follow up	
<ul style="list-style-type: none"> The same practices will be implemented next year. 	

Major Concerns 5: Exploring continuous opportunities for students to be exposed to the authentic workplaces of various industries that fit their interests and needs (in response to School's Major Concern 1 & 2)

Strategy	To promote the internship programmes in the Morning Assembly (e.g. students sharing)	Degree of Success
Achievements		Achieved
<ul style="list-style-type: none"> Two students who joined the Let Me Fly 2023 Programme were invited to share their experience in the Morning Assembly. It can consolidate their learning experience and motivate other students to join the programme this year. The CLP team promoted the Let Me Fly Programme 2024 in the S5 morning assembly and reminded students of the importance of Other Experiences and Achievements in Competitions / Activities (OEA). 		
Reflection		
<ul style="list-style-type: none"> Few students joined the Let Me Fly Programme 2024 this year as S5 students have S6 Early Start (tutorial lessons) in August. The target audience should be S4 students next time. 		
Feedback and Follow up		
<ul style="list-style-type: none"> The sharing session should be arranged in May or June so students may have fresh memories towards the sharing and be motivated to join the programme. The CLP team should promote the programme in the S4 Morning Assembly in order to recruit more S4 students to join the programme. 		

Strategy	To join the Business-School Partnership Programme (BSPP) of the EDB and the Let Me Fly Programme of the YMCA	Degree of Success
Achievements		Partially achieved
<ul style="list-style-type: none"> The CLP team joined the Business-School Partnership Programme (BSPP) of the EDB and the Let Me Fly Programme of the YMCA this year. 		
Reflection		
<ul style="list-style-type: none"> The CLP team sent the application for the Business-School Partnership Programme in May but received the confirmation of positions in late July and early August. It became hard to hold a briefing session before the internship. The poster of the Let Me Fly Programme of the YMCA was issued in late June. Students focused on preparing for the final exam so the promotion was limited. 		
Feedback and Follow up		
<ul style="list-style-type: none"> It would be important to report the above difficulties to the organisations. 		

Major Concerns 6: Providing career teachers with assistance and professional growth (in response to School's Major Concern 3)

Strategy	To arrange teacher training workshops	Degree of Success
Achievements		Achieved
<ul style="list-style-type: none"> The CLP team held two teacher training workshops, including S3 Class Teacher 		

<p>Training Workshop and Workshop on Preparation for 2024 DSE Release. It helps S3 and S6 class teachers to catch up with the updated information, especially the requirement of JUPAS programmes (e.g. 332A22/ 332A33) and multiple pathways. The case studies can help class teachers apply the information absorbed in the workshop immediately.</p> <ul style="list-style-type: none"> • Caritas and CLAP@JC held a NCS Teacher Training Workshop and a VASK Card Workshop at school. It intensified career teachers’ understanding towards the concept of VASK, which helps youths to understand themselves more and facilitates the discussion about their career and life development.
<p>Reflection</p> <ul style="list-style-type: none"> • Holding workshops can help provide career teachers and class teachers the updated admission and career information. • After learning VASK cards, teachers could make use of this tool to encourage youths to appreciate themselves and inspire them to transfer their own VASK to different roles within their careers and daily lives, including learning career, leisure career and vocational career.
<p>Feedback and Follow up</p> <ul style="list-style-type: none"> • The CLP team should keep holding workshops for S3 and S6 class teachers. • VASK cards can be first applied on the coming Career Ambassadors.

D. Summary of Activities Held in 2023/24

Date	Activities	Teacher-in-charge
26 Sep 2023 (14:35-15:35)	Admission Talk - CUHK (Rm 2010)	LOY
28 Sep 2023 (16:10-16:50)	Admission Talk - HKU (Rm 2010)	LOY
03 Oct 2023 (14:35-15:35)	S6 Career Guidance Talk (Rm 2010)	CKY
05 Oct 2023 (16:10-16:50)	Admission Talk - EduHK (Rm 2010)	CYL
10 Oct 2023 (14:35-15:35)	Admission Talk - CityU/ TWC (Rm 2010)	LMW
10 Oct 2023 (14:35-16:05)	明愛 S5 NCS 培訓課程	WKP, QX
10 Oct 2023 (whole day)	S3 歷奇訓練營 (YM)	LSM, LKL
14 Oct 2023	S6 Parents Day 職涯個人面談(中六班主任)	CKY, LHC
16 Oct 2023 (16:10-16:50)	Admission Talk - HKCC (Rm 2010)	LHC
18 Oct 2023 (16:10-16:50)	Admission Talk - HKU Space (Rm 2010)	LHC
25 Oct 2023 (15:40-16:30)	IELTS Seminar (Rm 2010) - work with International Examination Committee	CYL

02 Nov 2023 (whole day)	S5 Aviation Academy - Aircraft Engineering – 767 Close Up (elective - physics)	LKL
02 Nov 2023 (11:05-12:05)	澳洲升學講座	CKY, CYL
07 Nov 2023 (13:25- 14:25) (16:00-17:30)	9th batch CDF (citylab) - 與校長會面 - 師友活動(友師+同學)	CCF, TTY
21 Nov 2023 (14:35-15:35)	S6 面試技巧工作坊 (YM)	LHC
01 Dec 2023	S3 Parents Night (Taste Program)	CKY, LSM
10 Jan 2024 (AM)	明愛 NCS 教師訓練工作坊*	WKP, QX
19 Jan 2024 (PM)	明愛 S5 NCS 職場走訪	WKP, QX
22 Jan 2024 - 26 Jan 2024 (after school)	9th batch CDF (citylab) - 4 students (S2&S3) 第二年學生核心活動 (共 5 次)	CCF, TTY
24 Jan 2024	2nd CLP meeting	CKY
29 Jan 2024 - 02 Feb 2024	S3 Career Guidance Session	LSM
20 Feb 2024 (14:35-15:35)	S6 模擬放榜日*	CKY
01 Mar 2024	S1-5 Parents Day 職涯個人面談 (中五班主任) 明愛 NCS booth for parents (家長訓練工作坊) AM	QX, WKP
09 Apr 2024 (14:35-15:35)	S2 NCS 咖啡工作坊 (YM)	CKY
17 Apr 2024 (PM)	明愛 S5 NCS 職場走訪	WKP, QX
23 Apr 2024 (14:35-15:35)	S5 職場體驗遊 (YM)	QX
23 Apr 2024 (14:35-15:35)	S4 「I am... 青年職學平台」生涯規劃活動【沿圖有理】「生涯規劃工作坊(一)」	LOY, CYL
29 Apr 2024 (after school)	APL briefing	LSM
14 May 2024 (14:35-15:35)	S2 NCS 咖啡工作坊 (YM)	CKY
21 May 2024 (14:35-15:35)	S1 自我探索工作坊 (YM)	LMW, CYL
22 May 2024	9th batch CDF (citylab) - 4 students (S2&S3)	CCF, TTY

(after school)	由友師與同學討論 (友師提供意見予同學)	
20 Jun 2024 (14:00-16:00)	VASK 卡教師工作坊 (CLAP@JC)* 3rd CLP meeting*	CKY
05 Jul 2024	S2 模擬人生體驗日(YM)	LMW, TTY
08-10 Jul 2024	明愛 S5 NCS 工作體驗活動及培訓課程	WKP, QX
09 Jul 2024	9th batch CDF (citylab) - 4 students (S2&S3) 由 citylab 與同學討論 (最後把關社處要求)	CCF, TTY
10 Jul 2024	教師放榜工作坊*	CKY
15 Jul 2024	S1-5 Parents Day VTC 專+導航流動探索車「未來任務 - 職涯探索號」	CKY, LHC
17 Jul 2024	S6 文憑試放榜*	CKY
Jul - Aug 2024	工作體驗 - 「Let me fly」職場體驗實習計劃 (YM)	LSM, CYL
Jul - Aug 2024	工作體驗 - 教育局「商校合作計劃」	LSM, CYL