



# 中華基督教青年會中學

## Chinese Y.M.C.A. Secondary School

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### 青訊

## 全港首間與新疆中學締結姊妹學校 引領學生走向「一帶一路」

本校於2026年4月25日至5月2日，由校長張富華博士率領師生共23人前往新疆，展開考察暨姊妹學校交流團。

是次行程內容豐富而充實，學生透過實地考察與多元交流活動，深入了解新疆維吾爾自治區的歷史沿革、社會發展及民族文化特色，親身體驗北疆地區包括烏魯木齊、奎屯、昌吉、吐魯番及庫木塔格沙漠等地的自然風貌與人文風情，獲益匪淺。此行不僅拓闊了學生的視野，更讓他們對國家多元文化格局與發展成就有更全面而深刻的認識，進一步提升國民身份認同感。

交流團期間，本校與烏魯木齊市第一中學及新疆生產建設兵團第七師高級中學正式締結為姊妹學校，創下全港首間與新疆中學結為姊妹校的先例，為兩地日後在學術交流、師生互訪及文化互動等方面建立長遠而穩固的合作基礎，攜手推動教育發展，共同培育具國際視野與家國情懷的新一代青年。

### 新疆考察



## 《蒼黃與殷紅之間：在新疆讀懂天地》

5CL 劉智承

新疆，用它的遼闊，擴闊了我們的視野；用它的深邃，沉澱了我們的浮躁。此行歸來，我們不再是溫室裡只懂一種風景的花朵。我們見識了天地的壯美，體會了文化的多樣，建立了真摯的友誼，而這些全都成為種在我們心中的種子。

在新疆，有兩種顏色烙進了眼底，揮之不去。一種，是交河故城沉寂千年的蒼黃；一種，是火焰山灼燙如烙鐵的殷紅。這兩筆極致的色彩，宛如時光遺落的刻刀，在我這個久居石屎森林的旅人心中，鏤下了西域永恆的紋理。

去交河故城，是在一個日光泛白的午後。這裡沒有我想像中頹圯的斷壁殘垣，有的只是一座被光陰風乾的巍峨雕塑。整座城池是從黃土中挖掘而出，彷彿大地曾在此處的沉睡，甦醒之後，便把夢的輪廓遺留人間，任由風沙細細打磨。我沿著中央大道緩緩而行，足音在空曠的街巷間迴盪。風從大漠深處吹來，不是故鄉那種潮潤的熏風，而是挾著萬古洪荒氣息的長風，凜冽如刀刃，穿梭於無人的屋舍，在狹長巷道裡化為陣陣低沉的嗚咽。我伸出手，輕輕覆上那被千年烈日烤得堅硬如鐵的土牆，指尖傳來粗礪而溫熱的觸感，彷彿在觸摸大地裸露的骨骼。這裡，曾經有過車師人的市集喧囂，有過佛寺裡暮鼓晨鐘般的梵唱，而如今，都被這把乾燥的風帶走了，只留下一座巨大的、關於「存在」與「虛無」的迷宮，在夕陽下靜默如謎。

而火焰山，則是另一種生命極致的書寫。當車子行駛在廣袤無垠的戈壁上，那道赭紅色的山體驀然橫亘在視野盡頭，毫無預兆，如同天神遺落人間的一面赤色屏風。山體寸草不生，岩石的褶皺在烈日照耀下，竟幻化出裊裊升騰的焰火之姿，翻滾著、洶湧著，彷彿下一秒便要燃燒起來，將天地都捲入一片燙人的灼熱之中。那種撲面而來的熾烈，不獨是肌膚上的灼燙，更是視覺上的一場焚燒。站在山腳下仰望，我第一次感到如此渺小——這種渺小，不同於在維港高樓夾縫間仰望時的壓抑，而是一種甘願被洪荒之力徹底吞噬的敬畏，是塵埃之於星河的喟嘆。

這就是新疆。

在香港，我們對空間的丈量是向上的，是摩天大樓之間被切割成碎片的天際線；而這裡，空間是橫向的，是無盡延展的地平線，是目光無法窮盡的遼闊。那裏的黃昏時間很晚，我乘車時總凝視被落日餘暉染成玫瑰金色的曠野上，忽然讀懂了何為「蒼茫」。這片土地上的人，或許正因見慣了天地的壯闊與時間的亙古，眼眸裡才沉澱出那種如戈壁石一般的沉靜與堅韌，不疾不徐，溫柔而鏗鏘。

這趟交流，山川風物只是背景，真正沉澱進心底的，是那種跨越地域的溫度與共鳴。原來，無論是維港濕潤的海風，還是西域乾燥的熱浪，吹拂的都是同一片山河，承載的都是同一縷鄉愁。我帶走的，不再是相片與紀念品，而是一次又一次與當地人的交流和溝通的回憶。從此，西域於我，不再是地圖上冰冷的符號，而是一首滾燙的、蒼涼的、永不褪色的詩。

衷心感謝學校悉心籌劃這趟新疆交流之旅！是母校為我們推開了一扇通往蒼茫大地的窗扉，讓書本上的文字化為腳下的塵土與眼前的山河。這份穿越千里的課堂，這份以天地為書卷的饋贈，我將銘記於心，一一細味。





## An Unforgettable Learning Experience In Brazil

3CW Elena Lau

In November 2025, I had the honor of attending the 12<sup>th</sup> GEIA conference in Rio de Janeiro, Brazil. The conference was an international gathering where professionals came together to discuss how English communication within the aviation industry can be improved to prevent accidents and enhance safety. Language is key to safeguarding sky safety, and aviation safety always starts with precise communication. This truth resonated deeply with me throughout the conference and subsequent training sessions.

During the conference, experts delivered in-depth insights on various core topics aimed at optimizing aviation communication through multiple special lectures. I was fortunate to participate in two workshops: the first focused on exploring the motivations for learning aviation English. The presentation clearly pointed out that extrinsic and intrinsic motivation, the two key driving forces, play an indispensable role in mastering aviation English and any professional skill. It also emphasized the importance of rewarding ourselves in a timely manner upon achieving each small goal to maintain high learning motivation. The other workshop, a sharing session on the application of artificial intelligence in teaching and learning, inspired me deeply. Its core viewpoint was that while AI can efficiently support various educational tasks, we must clearly define our core needs and goals. More importantly, we must possess the ability to screen information effectively — to extract valuable professional content from what AI generates while discarding redundant material.

What impressed me most during the relevant training sessions was the essential components of aviation English—listening, speaking, reading, and writing. Among these, speaking is particularly crucial; language is the soul of aviation English. A vaguely expressed instruction, a misheard response, a poorly worded document, or a misinterpreted manual could all pose unpredictable safety hazards that may trigger accidents at any moment. Over the two days that I attended the conference, I had the chance to meet and interact with linguists, air traffic controllers, and professors from various countries. I shared my amateur experience flying a small aircraft and my aspirations to become an aircraft mechanic or aero-engineer; in return, they shared their career experiences and offered insights into advancing my aviation path.

Here, I met a diverse group of people from different countries, with distinct cultural backgrounds and a variety of native languages. Yet, on the subject of sky safety, everyone reached a firm consensus: precise communication is the foundation of safety. The coffee breaks and workshops during the training allowed me to connect with many peers. In our conversations, I discovered a common trait among them — they all approached life with a passionate and optimistic attitude. I also gave a speech during this training. Before stepping onto the stage, I was so nervous that my palms were sweating, fearing even the slightest mistake. Although the outcome was not bad, I felt I could have done better, and the tension never fully dissipated. I shared this anxiety with my peers and sought advice on how to alleviate it. From their input, I distilled a valuable lesson: when feeling nervous, remind yourself, "I am not facing a 'threat'; I am simply having a 'new experience'." This redefinition of the situation effectively eased my mental pressure.



I observed that despite their different native languages, participants from all countries took the initiative to communicate using ICAO standard phraseology. Every word and sentence they uttered was delivered with uncompromising accuracy and precision. At that moment, I realized that they were not just polishing aviation English; they were pursuing the ultimate goal of accuracy and rigor in communication. This open communication and sincere mutual assistance united people of diverse languages and backgrounds. We may speak different tongues, but we share the common aspiration of safeguarding the same piece of sky.



Overall, this trip to Brazil was an excellent opportunity for me not only to visit a new part of the world but also to engage with aviation professionals and make new friends. Despite my young age, everyone was extremely kind and welcoming. I am forever grateful for this chance to expand my horizons, and it has strengthened my determination to continue my aviation journey, with precise communication as the cornerstone in guarding the blue sky with professional skills.

## Reflective Analysis of Attendance at the 12<sup>th</sup> GEIA Conference

5CL Lok Kai Him, Thomas

In November 2025, I attended the 12<sup>th</sup> GEIA Conference in Rio de Janeiro, Brazil. This international conference convened professionals from diverse cultural and professional backgrounds to examine methods for improving English communication within the aviation industry, with the overarching goal of enhancing operational safety and accident prevention. Participation in this conference provided a valuable opportunity to observe current discussions and practices related to aviation communication at a global level.



Throughout the two-day conference, I engaged in discussions with linguists, air traffic controllers, and university professors from multiple countries. These interactions allowed me to share my amateur experience flying a small aircraft, as well as my long-term academic and professional aspirations of becoming an aircraft mechanic or aero-engineer. In turn, the professionals I met shared their career trajectories and offered informed guidance regarding educational pathways and professional development within the aviation sector. These exchanges contributed meaningfully to my understanding of the field and reinforced my commitment to pursuing a career in aviation.

Several conference presentations addressed strategies for improving communication in aviation contexts. One presentation that was particularly influential focused on motivational factors in the acquisition of Aviation English. The presenter emphasized that both extrinsic and intrinsic motivation play a critical role in effective learning and that sustained progress requires deliberate reinforcement through the recognition of learning milestones. This perspective prompted me to reflect on my own learning practices and the importance of maintaining motivation when developing



specialized technical skills. Another presentation of particular relevance examined the integration of artificial intelligence in educational settings. The central argument of this session was that, although AI technologies can enhance efficiency and support learning, their effectiveness depends on intentional use and critical evaluation. The speaker highlighted the necessity of clearly defining learning objectives and developing the ability to differentiate accurate, meaningful information from AI-generated content that lacks relevance or reliability. This discussion underscored the importance of digital literacy in modern education.

In conclusion, attending the 12<sup>th</sup> GEIA Conference was a formative academic and professional experience. Beyond providing exposure to current research and practices in aviation communication, the conference facilitated meaningful interpersonal connections with professionals who demonstrated exceptional openness and support, despite my limited experience and young age. This experience significantly broadened my academic perspective and strengthened my motivation to continue pursuing studies and a career in the aviation field.



# 活動精點



## English Book Fair-Interactive Storytelling & Drama Workshops by Ritu Hemnani



## 世界閱讀日 書中人物角色 Catwalk Show



## S4新高中體育科 「參觀流浮山救護站： 體驗活動」

## 以藝相約 以愛同行—— 家校親子文化之旅



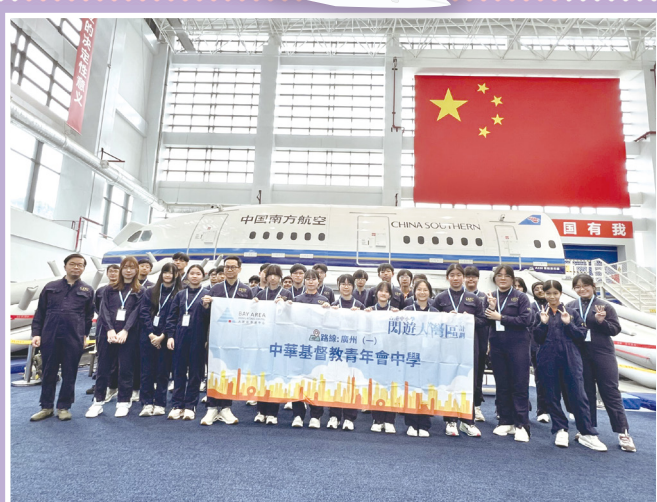
## 宣傳心理健康的精神健康車到訪學校



## 海洋公園環保體驗活動——極地之旅



## 閃遊大灣區（廣州）—— 了解大灣區航空業發展



## 短宣隊訪校



# 獎項

